

## August 2012 English Language Partners

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Attitudes to Endangered Languages Edward Elgar Publishing  
Egypt's revolutionary uprising in 2011 raised important questions about the kind of journalism that would be viable in the country's changing political dynamics. Suddenly the output of bloggers, online radio and social media news operations, which had all formed part of the groundswell of action against dictatorship and repression, posed an explicit challenge to journalists in state-run and commercial media companies who were more directly subject to government controls. As different interest groups struggle over the country's future, Naomi Sakr considers emerging visions of journalism in Egypt. In this book she charts recent transformations in Egyptian journalism, exploring diverse approaches to converged media and the place of participatory cross-media networks in expanding and developing the country's body of professional journalists. She analyses journalists' initiatives for restructuring publicly owned media and securing a safe and open environment in which to work.

The Position of the German Language in the World  
Walter de Gruyter GmbH & Co KG

An interdisciplinary, peer reviewed publication, Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, study abroad reflections, and book reviews relevant to international students, faculty, scholars, and their cross-cultural experiences and understanding in higher education. The Journal audience

includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities. More on the web: <http://jistudents.org/>  
English as a Lingua Franca in the International University  
EDUEL

The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF.

Current Perspectives on Pedagogy for English as a Lingua Franca  
Cambridge University Press

The English divide -- Multilingual Europe. Myth or reality? -- A high-stakes movement -- Shakespeare in the crossfire -- Headwinds from the North -- Shadows of colonialism. The "new scramble" for Africa -- Adieu to French -- Redress and transformation -- Confronting the Raj -- Defying the monolingual mindset. Defining the deficit -- Reframing the narrative -- A revolution in the making -- Marketing language -- Looking back, moving forward.

English as a Scientific and Research Language International Institute of Islamic Thought (IIIT)

The American Journal of Islamic Social Sciences (AJISS), established in 1984, is a quarterly, double blind peer-reviewed and interdisciplinary journal, published by the International Institute of Islamic Thought (IIIT), and distributed worldwide. The journal showcases a wide variety of scholarly research on all facets of Islam and the Muslim world including subjects such as anthropology, history, philosophy and metaphysics, politics, psychology, religious law, and traditional Islam.

Prison Pedagogies Encounter Books

This book brings together a group of innovative scholars examining the contemporary issue of effecting gender and sexuality justice in the context of Asia, consonant with engendering a just, equitable and sustainable development for all. These grassroots initiatives are woven through three complementary sections of the book: gender justice in Asia, sexuality justice in Asia, and finding resolutions through conflict. The book foregrounds strategies that aim to call out and challenge existing gender and sexuality injustices with regard to women and the LGBTIQ+ community by: assessing the efficacy of gender mainstreaming policies through micro-credit schemes for women in East Java, Indonesia; proliferating the signifiers of the hijab (veil) by postmodern Malay-Muslim women or 'Hijabistas' within the consumerist culture of Malaysia; making visible the injustices of the Syariah legal system for non-Muslim women, and ground-breaking legislation that could potentially recognise same-sex marriages in Thailand; privileging the narratives of gay women diplomats within the highly masculinised field of diplomacy in the Asia-Pacific region; foregrounding the narratives of Filipino gay men, intimate partner violence among young Indonesian Christian young people, masculine-identifying lesbians in Singapore, young LGBT people in rural Vietnam, and a Chinese-Muslim Malaysian female-to-male transgender person; and proposing new ways of becoming an inclusive church through the radical act of befriending persons living with HIV and AIDS in Southeast Asia. This book celebrates diverse and inclusive voices and strategies of gender and sexual agents of change in envisioning and bringing to fruition a just and transformative society for all. It is of interest to students and scholars researching gender and sexuality in areas of development studies, international relations, socio-legal studies, and literary studies.

U.S. Disengagement from Latin America : Compromised Security and Economic Interests Oxford University Press

The Position of the German Language in the World focuses on the global

position of German and the factors which work towards sustaining its use and utility for international communication. From the perspective of the global language constellation, the detailed data analysis of this substantial research project depicts German as an example of a second-rank language. The book also provides a model for analysis and description of international languages other than English. It offers a framework for strengthening the position of languages such as Arabic, Chinese, French, Portuguese, Spanish and others and for countering exaggerated claims about the global monopoly position of English. This comprehensive handbook of the state of the German language in the world was originally published in 2015 by Walter de Gruyter in German and has been critically acclaimed. Suitable for scholars and researchers of the German language, the handbook shows in detail how intricately and thoroughly German and other second-rank languages are tied up with a great number of societies and how these statistics support or weaken the languages' functions and maintenance.

*From the Classroom to the Test* Narr Francke Attempto Verlag  
In a time of increasing mass incarceration, US prisons and jails are becoming a major source of literary production. Prisoners write for themselves, fellow prisoners, family members, and teachers. However, too few write for college credit. In the dearth of well-organized higher education in US prisons, noncredit programs established by colleges and universities have served as a leading means of informal learning in these settings. Thousands of teachers have entered prisons, many teaching writing or relying on writing practices when teaching other subjects. Yet these teachers have few pedagogical resources. This groundbreaking collection of essays provides such a resource and establishes a framework upon which to develop prison writing programs. Prison Pedagogies does not champion any one prescriptive approach to writing education but instead recognizes a wide range of possibilities. Essay subjects include working-class consciousness and prison education; community and literature writing at different security levels in prisons; organized writing classes in jails and juvenile halls; cultural resistance through writing education; prison newspapers and writing archives as pedagogical resources; dialogical approaches to teaching prison writing classes; and more. The contributors within this volume share a belief that writing represents a form of intellectual and expressive self-development in prison, one whose pursuit has transformative potential.

**Becoming a (Better) Language Teacher** OJED/STAR

The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes narrative, theoretical, and empirically-based research articles, student and faculty reflections, study abroad experiences,

and book reviews relevant to international students and their cross-cultural experiences and understanding in international education.

**Rethinking Languages Education** Springer Nature

Why are traditional nation-states newly defining membership and belonging? In the twenty-first century, several Western European states have attached obligatory civic integration requirements as conditions for citizenship and residence, which include language proficiency, country knowledge and value commitments for immigrants. This book examines this membership policy adoption and adaptation through both medium-N analysis and three paired comparisons to argue that while there is convergence in instruments, there is also significant divergence in policy purpose, design and outcomes. To explain this variation, this book focuses on the continuing, dynamic interaction of institutional path dependency and party politics. Through paired comparisons of Austria and Denmark, Germany and the United Kingdom, and the Netherlands and France, this book illustrates how variations in these factors - as well as a variety of causal processes - produce divergent civic integration policy strategies that, ultimately, preserve and anchor national understandings of membership.

**Gender and Sexuality Justice in Asia** Walter de Gruyter GmbH & Co KG

In post-Cold War international relations, strategic partnerships are an emerging and distinct analytical and political category critical in understanding the dynamics of contemporary strategic cooperation between states and International Organizations. However, the idea of strategic partnerships has remained under-theorized and overshadowed by the alliance theory. Addressing this clear-cut gap in the International Relations/Foreign Policy Analysis literature, this book originally endeavors to theorize and empirically test the analytical model of strategic partnerships as a new form of sustainable international cooperation in times of globalized interdependence and turbulence.

**Educating English Language Learners** Cambridge University Press

Locating Emerging Media focuses on the tensions between the local and global in the design, distribution, and use of emerging media forms, building on scholarship on the cultural geography of new media networks and products and the relationships between the "global" and the "local." Authors consider new media practices, texts, services, software, policies, infrastructures, and design discourses that enrich existing relationships between creative industries and cultures of production, reception, and engagement. This consideration highlights the relationships between global and local perspectives and new media technologies and practices emerging within (and through) the geography and culture of particular places. Areas

examined include East Asia, Latin America, Africa, Europe, South Asia, the Pacific Islands, and the Middle East. Through all is the recognition that what is new or emergent around the globe is unique in each locality.

**Facets of Globalisation** Multilingual Matters

This publication analyses recent development in migration movements and policies in OECD countries and some non member countries including migration of highly qualified and low qualified workers, temporary and permanent, as well as students.

**2012 EUROCALL Conference Proceedings** Multilingual Matters

North Korea continues to be a country of great concern internationally, where future developments are uncertain, especially as a result of the succession to the leadership of Kim Jong-un following the death of Kim Jong-il. It is also a country which is relatively unknown and relatively little studied. This book provides a comprehensive, detailed survey of economic and political developments in the last few years. As such it provides many insights into the current trends which are likely to shape the country's future direction.

**Multilingual Perspectives on Child Language Disorders** Walter de Gruyter GmbH & Co KG

Are we on the cusp of détente with Iran? Conventional wisdom certainly seems to believe so. Since the start of diplomacy between the Islamic Republic and the P5+1 powers (the United States, France, England, Russia, China, Germany) in November 2013, hopes have been running high for a historic reconciliation of Iran's clerical regime with the West. Yet there is ample reason for skepticism that the United States and its allies can truly curb Iran's nuclear ambitions by diplomatic means. Moreover, the West's current focus on Iran's nuclear program is deeply dangerous insofar as it fails to recognize—let alone address—Iran's other international activities or its foreign policy aims. Those objectives are global, and they continue to grow in scope and menace. In this sobering book, Ilan Berman illuminates the multiple dimensions of the Iranian threat and exposes the perils of lodging confidence in diplomacy with the Islamic Republic.

**Locating Emerging Media** Oxford University Press

The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with

over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

On the Subject of English Syracuse University Press

Since its introduction in the early 1960s, Spanish-language television in the United States has grown in step with the Hispanic population. Industry and demographic projections forecast rising influence through the 21st century. This book traces U.S. Spanish-language television's development from the 1960s to 2013, illustrating how business, regulation, politics, demographics and technological change have interwoven during a half century of remarkable change for electronic media. Spanish-language media play key social, political and economic roles in U.S. society, connecting many Hispanics to their cultures of origin, each other, and broader U.S. society. Yet despite the population's increasing impact on U.S. culture, in elections and through an estimated \$1.3 trillion in spending power in 2014, this is the first comprehensive academic source dedicated to the medium and its history. The book combines information drawn from the business press and trade journals with industry reports and academic research to provide a balanced perspective on the origins, maturation and accelerated growth of a significant ethnic-oriented medium.

*Focus On: 100 Most Popular English-language Film Directors* e-artnow sro

New Pattern English Language for SBI/ IBPS Bank PO/ Clerk/ RRB Exams captures the changing pattern of the English section in the Banking

Exams. The pattern has changed from simple & direct questions to Proficiency in English Language Comprehension. The recent papers have seen a change in the pattern of various questions - Parajumbles, Evaluating Inferences, Double Fillers, Comprehension passages, Sentence Synthesis, Contextual Phrase Usage, Connectors, Grammatical Errors, Vocabulary (Confusing Words). The book provides sufficient number of practice questions on each such type of questions. Further the book provides complete theory with fully solved exercises. The past questions of the various exams are also included in the book.

Journal of International Students, 2016 Vol. 6(1) Routledge Rethinking Languages Education assembles innovative research from experts in the fields of sociocultural theory, applied linguistics and education. The contributors interrogate innovative and recent thinking and broach controversies about the theoretical and practical considerations that underpin the implementation of effective Languages pedagogy in twenty-first-century classrooms. Crucially, Rethinking Languages Education explores established understandings about language, culture and education to provide a more comprehensive and flexible understanding of Languages education that responds to local classrooms impacted by global and transnational change, and the politics of language, culture and identity. Rethinking Languages Education focuses on questions about ways that we can develop farsighted and successful Languages education for diverse students in globalised contexts. The response to these questions is multi-layered, and takes into account the complex interactions between policy, curriculum and practice, as well as their contention and implementation. In doing so, this book addresses and integrates innovative perspectives of contemporary theory and pedagogy for Languages, TESOL and EAL/D education. It includes diverse discussions around practice, and addresses issues of the dominance of prestige Languages programs for 'minority' and 'heritage' languages, as well as discussing controversies about the current provision of English and Languages programs around the world.

ECEL2012-The Proceedings of the 11th European Conference on E-Learning Routledge

This volume examines the role of English in academic and research settings in Europe and provides recommendations on the challenges posed by the dominance of English over national languages as languages of science and research dissemination; the need for language support for academics that need to disseminate their research in English; and the effect of past and

present language policies.